



Education USA Weekly Update

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I. Scholarships and Fellowships

Dissertation Proposal Development Fellowship 2008

The Dissertation Proposal Development Fellowship (DPDF) is a strategic fellowship program designed to help graduate students in the humanities and social sciences formulate doctoral dissertation proposals that are intellectually pointed, amenable to completion in a reasonable time frame, and competitive in fellowship competitions. Funding for the program is provided by the Andrew W. Mellon Foundation. Graduate students in the early phase of their research, generally 2nd and 3rd years, apply to one of five research fields led by the two directors. Graduate student fellows participate in two workshops, one in the late spring that helps prepare them to undertake predissertation research on their topics; and one in the early fall, designed to help them synthesize their summer research and to draft proposals for dissertation funding. DPDF Fellows are eligible to apply for up to \$5000 from the SSRC to support predissertation research during the summer.

Applications for and information about the DPDF program, including criteria and eligibility for prospective fellows and research directors, are available through the DPDF website (www.ssrc.org/programs/dpdf).

Application Deadline: February 8th, 2008

Summer Fellows on Democracy and Development Stanford University, US

Finaid: travel, accommodation, living expenses, and visa costs are covered for some applicants

Date: July 28 - August 15 2008

Deadline: January 9, 2008

Open to: mid-career policymakers, academics, and leaders of civil society organizations

The Stanford Summer Fellows on Democracy and Development Program (SSFDD) is a three-week executive education program that is run annually on the Stanford campus by an interdisciplinary team of Stanford faculty. In 2008, the program will run from July 28 - August 15.

The program brings together a group of approximately 30 civic, political, and economic leaders from transitioning countries such as Iraq, Afghanistan, Iran, Pakistan, China, and Russia. Stanford Summer Fellows are former prime ministers and presidential advisers, senators and attorneys general, journalists and civic activists, academics and members of the international development community. Since the program was introduced in 2005, we have typically received more than 800 applications each year.

Participants: Eligibility Criteria

This program is aimed at early to mid-career policymakers, academics, and leaders of civil society organizations (such as representatives of trade unions, nongovernmental organizations, the media, business and professional associations) who will play important roles in their country's political, economic, and social development. We anticipate recruiting a group of 25-30 individuals dedicated to democracy, development and rule of law promotion within their home countries (particularly in, but not limited to, the regions of the Middle East, Northern and Sub-Saharan Africa, Asia, and former Soviet Union).

Successful applicants will be proficient in spoken and written English and will have academic and practical credentials necessary to benefit fully from the course and actively contribute to programmatic discussions. The ideal course participant will have extraordinary motivation, at least three to five years of experience in a relevant field of democratic development, and a keen interest in learning and sharing knowledge and experiences in transforming his or her country.

Funding

Stanford will pay travel, accommodation, living expenses, and visa costs for the duration of the three-week program for a certain portion of applicants. Where possible, applicants are encouraged to supply some or all of their own funding from their current employers or international nongovernmental organizations.

Application Process

CDDRL will accept applications for the 2008 Stanford Summer Fellows programs beginning October 15, 2007 and ending January 9, 2008. Application decisions will be available no later than the first week of March, 2008.

Further information at: <http://cddrl.stanford.edu/fellowships/summerfellows/>

NSF Postdoctoral Fellowship at Florida State

Date: 2007-12-07

Description: Postdoctoral Position Florida State University Tallahassee, Florida History and Philosophy of Science -Ecology and Evolutionary Biology A postdoctoral position is available at Florida State University with funding from an NSF training grant designed to integrate graduate training in HPS

Contact: miller@bio.fsu.edu

A postdoctoral position is available at Florida State University with funding from an NSF training grant designed to integrate graduate training in HPS (History and Philosophy of Science; <http://www.fsu.edu/~hps/>) and EEB (Ecology and Evolutionary Biology; <http://www.bio.fsu.edu/ee/index.html>). The postdoctoral associate will begin in the summer or early fall of 2008 and will be responsible for organizing and advising small groups of graduate students working on integrated research projects. The successful candidate will also be expected to foster their own research projects with faculty and students in HPS and EEB.

This unique position requires a diverse background. Ideally, we hope to identify individuals who have a Ph.D. in History and Philosophy of Science (or a related discipline), or in Ecology and Evolutionary Biology, as well as graduate training or other significant experience across subject areas. To apply, please submit by e-mail: (1) a cover letter describing your background and experiences HPS and EEB, (2) a curriculum vitae, (3) a statement of research interests, and (4) the names and addresses (including 3-mail) for three references. Applications and inquiries should be sent to T. Miller (miller@bio.fsu.edu); please put "Postdoc application" in the subject line. Application review will begin Dec. 7 2007 and continue until the position is filled.

Formby Research Fellowships

Date: 2008-01-11

The Southwest Collection/Special Collections Library (SWC/SCL) invites applications for the Formby Research Fellowships which support short-term fellowships of 1-3 months. The fellowships, which carry a stipend of \$2,000 per month and must be taken between June 1, 2008 and May 31, 2009, are open to ...

Contact: diane.warner@ttu.edu

URL: swco.ttu.edu/Formby%20Fellowship/formby_research_fellowship_main.htm

Visiting Fellowships: Stanford-Bill Lane Center for the Study of the North American West

Visiting Scholars Program Stanford University's Bill Lane Center for the Study of the North American West invites applications for its 2008-2009 visiting fellowship program to support new research and writing about the West, including topics related to the environment in the region. Fellows can be in residence at Stanford for periods ranging from two weeks to one academic year. The fellowships are designed to facilitate research toward an article - or book-length study on a topic related to the United States west of the Mississippi, western Canada, and/or northern Mexico.

The Center welcomes fellowship applications on any topic. However, we remain particularly interested in supporting work that intersects with the topical emphases of the Center's programming, including

- * Politics and governance
- * Natural resources policy
- * Freshwater in the West
- * Immigration and demographic change
- * The rural West
- * The relationship between the federal government and the West
- * The image and identity of the West in the media and popular culture

While in residence, fellows are expected to fully participate in the intellectual life of the Center and of the campus. The fellowship is open to faculty of all ranks from U.S. or non-U.S. institutions, independent scholars, freelance authors, and other public intellectuals. (As the purpose

of the program is to bring new scholars and writers to campus, Stanford faculty members are not eligible for the fellowship. The Center also sponsors a separate short-term fellowship program for working journalists seeking support for articles or broadcast segments and series, details of which can be found on our web site at <http://west.stanford.edu/fellowships/western.html>)

Each fellow will receive a stipend of \$3,000-\$20,000, depending on rank and on length of stay. Fellows are expected to obtain additional funding from external grants, sabbatical or other funding from home institutions. The Center will provide an office with networked computer, library privileges, access to fax, copier and mailroom, and advise the fellow in making housing arrangements in the vicinity.

The deadline for fellowship stays during Academic Year 2008-2009 is January 14, 2008. Interested candidates may submit applications electronically to Priscilla Williams, Administrative Associate of the Bill Lane Center, at priscilla.williams@stanford.edu. Application packages should contain a cover letter indicating desired dates of fellowship, a CV, a one-page description of the research project, and the names and contact information for two references. If a candidate prefers to submit hard copies of their application, please contact Priscilla Williams for mailing information; packages must be received by the application deadline. Candidates can expect decisions to be made by March 1, 2008. Confirmation of the timing of the fellowship stay will be agreed upon by the candidate and the Center once an application has been accepted.

This call for applications can also be accessed at: <http://west.stanford.edu/fellowships/index.html>

Josephine de Kármán Fellowship San Dimas, California, US

Scholarship / Financial aid: available

Date: one academic year: 2008-09

Deadline: December 31, 2007

Open to: Students in any discipline entering their senior undergraduate year or a PhD

Announcement follows:

A minimum of ten (10) fellowships, \$20,000 for graduate students and \$10,000 for undergraduate students, will be awarded for the regular academic year (fall and spring semesters or the equivalent where the quarterly system prevails), paid through the fellowship office of the university in which the recipient is enrolled for study in the United States. Study must be carried out only in the United States and all funds must be expended only within this country.

The fellowship is for one academic year and may not be renewed or postponed.

Students in any discipline entering their senior undergraduate year or a candidate for a PhD who will defend his/her dissertation by June 2009 are eligible for a 2008-2009 fellowship. Postdoctoral and masters degree students are not eligible for consideration.

Applications may be obtained at www.dekarman.org or in the mail. To receive an application in the mail, please submit your request via the website, or send your request to P.O. Box 3389, San Dimas, CA 91773. Requests must be received no later than December 31, 2007.

Complete applications, including official transcripts of applicant's graduate and undergraduate studies at institutions in the United States and Canada and two letters of recommendation, must be received by the fellowship committee IN ONE PACKAGE postmarked no later than midnight, January 31, 2008. Late applications will not be considered.

Announcement of awards will be made approximately April 15, 2008.

Applicants should have manifested exceptional ability and serious purpose. Special consideration will be given to applicants in the Humanities.

DeKarman fellowships are open to United States and international students currently enrolled in a university located within the United States.

Website: www.dekarman.org

Hansen Summer Institute on Leadership and International Cooperation

The Hansen Summer Institute on Leadership and International Cooperation is an exciting new International program established at San Diego State University. Funded by a generous grant from the Fred J. Hansen Foundation, the inaugural Hansen Summer Institute took place in San Diego, California from July 2-22, 2007 and provided a unique University-based leadership experience and program in international cooperation. For three weeks, ten young American men and women joined 20 students from a variety of developing countries and regions of social strife.

A primary goal of the program focuses on creating an international community of young scholars who will use their summer experience as a foundation for creating lasting friendships and acquiring common practical understanding of a more peaceful future. Program elements will involve classroom instruction as well as training in the latest techniques of conflict resolution, simulations, and active role-play. The program will complement classroom training with local excursions to San Diego historical attractions and cultural events. Hansen Summer Institute training will aim to provide participants with hands-on tools for

resolving conflict that can be applied and re-directed to their own situations at home. Deadlien for International Students-
January 4, 2008 <http://www.hansensummerinstitute.org/index.htm>

Five College Women's Studies Research Center

A collaborative project of Amherst, Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts, Amherst

The Center invites applications for its RESEARCH ASSOCIATESHIPS for 2008-2009 from scholars and teachers at all levels of the educational system, as well as from artists, community organizers and political activists, both local and international. Associates are provided with offices in our spacious facility, library privileges, and the collegiality of a diverse community of feminists. Research Associate applications are accepted for either a semester or the academic year. The Center supports projects in all disciplines so long as they focus centrally on women or gender. Regular Research Associateships are non-stipendiary. We accept about 15-18 Research Associates per year.

Applicants should submit a project proposal (up to 4 pages), curriculum vitae, two letters of reference, and application cover sheet. Submit all applications to: Five College Women's Studies Research Center, Mount Holyoke College, 50 College Street, South Hadley, MA 01075-6406. Deadline is February 11, 2008. For further information, contact the Center at TEL 413.538.2275, FAX 413.538.3121, email fcwsrsrc@fivecolleges.edu, website: <http://www.fivecolleges.edu/sites/fcwsrsrc>

University of Arkansas at Pine Bluff M.S. Graduate Research Assistantship
Aquaculture/ Fisheries Center

Assistantship in Aquaculture market and marketing

To study the consumers preference for Asian Carps (live and fresh) in ethnic markets

Arkansas is the second leading aquaculture producing state in the U.S. and is the birthplace of warmwater aquaculture. The aquaculture industry is a major segment of agriculture in Arkansas and is important to the statewide economy. Market and marketing issues are at the forefront of industry concerns. In order to expand aquaculture market, it is essential to design products that match consumer preference and to encourage consumers recognition and acceptance of new or different products.

Responsibilities: The successful applicant will conduct his/her M.S. degree research on the above topic.

Qualifications: B.S. in aquaculture, fisheries, or related field, minimum GPA of 3.0 , and GRE score of 1,000+ (verbal + quantitative) . Minimum TOEFL score of 500 for international students. Minor in economics and /or training in quantitative analysis will be plus.

Salary: Year 1 \$15,320; Year 2 \$16,320.

Closing Date: Applications will be considered until a candidate is selected (potential starting time of summer 2008).

Contact: Please complete graduate application materials and assistantship application forms (www.uaex.edu/ agriculture/ aqfi) and send to:

Dr. Madan M Dey
Professor
Aquaculture/ Fisheries Center
University of Arkansas at Pine Bluff
1200 N. University Drive, Mail Slot 4912 Pine Bluff, AR 71601
Phone: (870) 575-8108
Email: mdey@uaex.edu
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http://www.uri.edu/cels/enre/ENRE_student.html

Institute of International Agriculture at MSU

Contact an EducationUSA adviser near you for guidance on finding and applying to an accredited U.S. college or university 4
<http://www.educationusa.state.gov/>

Michigan State University (MSU) is recognized as a center of excellence in training and capacity building nationally and internationally. The Institute of International Agriculture at MSU offers international short courses and internship program in the following areas.

An International Short Course in Agroecology, Integrated Pest Management (IPM), and Sustainable Agriculture, June 15 - 27, 2008 This course is designed to help participants better understand the management of new technologies and biological processes toward the end of achieving higher productivity and enhancing environmental quality within the context of available inputs of more traditional fertilizers and chemical pesticide technology.

An International Internship Program in Intellectual Property Rights (IPR), July 13 - 18, 2008 One-week internship program with focus on technology transfer, use and management within the context of GATT/WTO. This program provides hands-on training in the day-to-day handling of IPR issues in several settings including university, business, and legal environment.

An International Short Course in Food Safety, July 27 - August 1, 2008 One-week short course with a focus on food safety policy development, risk analysis, and program implementation. This program will provide hands-on training and experience in various issues of food safety in both public and private sector settings.

Biosafety: An International Short Course in Environmental Aspects of Agricultural Biotechnology, August 3 - 8, 2008 The Biosafety course is designed to give participants a thorough grounding in all commercialization of genetically engineered organisms. It will cover the theory and practice of environmental risk assessment and management of communication of benefits and risks of agricultural biotechnology applications. A major component of the program will provide practical experience in biosafety evaluation through the real world case studies covering a diverse group of crops, genes, and potential environmental concerns.

International Agricultural Biotechnology Short Course, September 7 - 19, 2008 This short course will encompass biotechnology research, policies, management, networking, and public outreach components. In addition, biotechnology-related trade issues will be covered in the course. This uniquely diverse course takes an interactive and participatory approach, and use of a broad mix of applied classroom instruction, case studies, panel/group discussions, and laboratory, green-house, and field visits.

For more information, please contact
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Fax: (517) 432-1982
E-mail: kmaredia@msu.edu

II. News you can use

Snow queens

At Reykjavik University, 95% of staff are happy at work and each year the finances get healthier. Could that be because of all the women in top jobs? Anthea Lipsett reports

Tuesday December 11, 2007
EducationGuardian.co.uk
<http://education.guardian.co.uk/higher/news/story/0,,2225347,00.html>

Open Yale

New Haven, Conn. — Today, Yale University is making some of its most popular undergraduate courses freely available to anyone in the world with access to the Internet.

The project, called “Open Yale Courses,” presents unique access to the full content of a selection of college-level courses and makes them available in various formats, including downloadable and streaming video, audio only and searchable transcripts of each lecture. Syllabi, reading assignments, problem sets and other materials accompany the courses.

The production of the courses for the Internet was made possible by a grant from the William and Flora Hewlett Foundation. The seven courses in the sciences, arts and humanities—which were recorded live as they were presented in the classroom to Yale students—will be augmented with approximately 30 additional Yale courses over the next several years.

“Information technology allows the knowledge and passion of leading Yale faculty to reach everyone who wishes to explore these subjects,” said Yale President Richard C. Levin. “We hope students, teachers and anyone with an interest in these topics, no matter where they live or what they do, will take full advantage of these free and easily accessed courses.”

Diana E. E. Kleiner, Dunham Professor of the History of Art and Classics and the director of the project, noted that the full content of all the courses is now readily available online and may be accessed at the users’ convenience.

“We wanted everyone to be able to see and hear each lecture as if they were sitting in the classroom,” Kleiner said. “It’s exciting to make these thought-provoking courses available so broadly for free. While education is best built upon direct interactions between teachers and students, Yale believes that leading universities have much to contribute to making educational resources accessible to a wider audience. We hope this ongoing project will benefit countless people around the world.”

Kleiner said the courses reflect the broad liberal arts education provided by Yale College, which encourages critical thinking, intellectual exploration and creativity. She said Yale plans for future Open Yale Courses to include music and the arts. Hewlett Foundation President Paul Brest said that the availability of the Yale courses has significance far beyond the university. “Making the talents of Yale’s faculty available for free on the Internet is an important step toward the Hewlett Foundation’s goal of providing access to knowledge and educational opportunities throughout the world,” Brest said. “Truly, all the world is becoming a classroom.”

The URL for Open Yale Courses is: <http://open.yale.edu/courses/>